

Neighborhood Conversation Cards



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Everyday Language &
Learning Opportunities

How to use the cards:

Use these cards as a starting point for continued conversations around your home and in community spaces. The front of the card suggests simple vocabulary words to use with infants and toddlers. Vocabulary words can be used while labeling or talking about what's around you. The back of the card has some open-ended questions to promote more advanced conversation with older preschool aged children.

Tips for conversations with children:

1. **QUESTION** Start with an open-ended (how, why, what) question that needs more than a one word answer. This helps to get children talking.
2. **REPEAT** Repeat what the child has said to reinforce their response.
3. **STRETCH** Build on the child's response with a longer sentence to build vocabulary.
4. **TALK+** Continue to talk with the child by going back and starting with another question. You can continue the process of a Question, Repeat, and Stretch creating a conversation.
5. **HAVE FUN** Conversations are a great way to connect and build vocabulary.



Let's talk about observations...

how many,
where, when



There's a lot happening in our neighborhood...

- Let's predict. Where are people going?
- Let's count. How many ways are people traveling?
- How are people traveling? Alone, in pairs, in a small group, or in a large group?



Let's talk about estimating
and counting...

how many,
more, less



Let's estimate and count...

- How many minutes until we reach our destination?
- How far will we travel?
- What is the fastest way to travel? Why?
- How many different ways could we travel to one place? Tell me about them.



Let's talk about placement...

above, below,
next to, under,
behind



Let's talk about the animals and insects around us...

- Where are they going?
- Do they travel above, below, or next to us?
- Which animals and insects do you spy the most? Why do you think that is?
- Which ones do you spy the least? Why do you think that is?



Let's talk about
measurements...

tall, wide,
deep, shallow



Let's measure and classify what we see...

- What is the same but also different?
- What grows from the ground and is taller than you?
- What's smaller than you?
- What are some other ways to sort what you see?



Let's talk about directions...

stop, go, slow,
wait, right, left,
forward, back



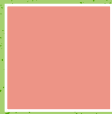
Signs can be helpful and give us directions...

- What signs do you spy with your eagle eye?
- What do they say?
- Why are they there?
- What is the most common sign you see?
Why do you think you see it so much?



Let's talk about shapes...

circles, squares,
diamonds



Let's spot the shapes of signs...

- How many shapes can you find?
- What shapes repeat?
- What is the most common shape you see?
Tell me about them.



Let's talk
about classification...
same, different

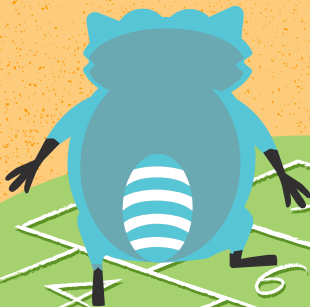


How many ways can we classify the things that we see?

- What's heavy?
Which is the heaviest?
- What's tall?
Which is the tallest?
- What's light?
Which is the lightest?
- What's long?
Which is the longest?
- What's fast?
Which is the fastest?
- What's slow?
Which is the slowest?

Let's talk
about patterns...

first
then
next
repeat



Let's talk about patterns and our route through the neighborhood...

- What do we see first?
- What do we see next?
- What do we see last?
- What do we see that repeats in a pattern?
- Does our route ever change?
- How can our route change?



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with Everyday Language and
Math Learning Opportunities.



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